



משרד החינוך

דגשים לגבי פרסום הצעה לפתרון בחינת הבגרות באנגלית

1. הצעת הפתרון המפורסמת בזאת לבחינת הבגרות באנגלית היא דוגמה הכוללת כמה אפשרויות פתרון בתשובות הפתוחות והיא אינה ממצה. במהלך הבדיקה ייתכן שייעשו שינויים ו/או הרחבות באפשרויות התשובה שיתקבלו על-ידי מעריכי הבחינה.
2. הפתרון להלן מביא את עיקר הסוגיות המרכזיות שהיו טעונות ליבון במסגרת המבחן אך יודגש כי הוא איננו תשובה מלאה ומקיפה, המזכה בניקוד מלא. נדגיש כי ציון המבחן מורכב, מטבע הדברים, גם מגורמים נוספים שאינם מופיעים בפתרון זה, ובהם: רמת ההתבטאות וניסוח התשובה, הקפדה על כללי הדקדוק והכתיב, התמקדות בעיקר, התבססות נכונה וראויה על הטקסט ועוד.
3. אם יתברר שנפלה טעות בהצעת הפתרון, תפורסם בתוך זמן סביר הצעה מתוקנת, והצעת הפתרון המתוקנת תהייה המחייבת. **ט.ל.ח.** (טעות לעולם חוזר) פרסום הצעת הפתרון כפוף לטעויות, ואין בו כדי לחייב קבלת תשובה שגויה בידי מעריכי הבחינה.
4. בהתאם לחוזר מנכ"ל טוהר הבחינות – תשע"ה/9ד, נבחן בבחינת הבגרות מחויב לפעול בהתאם לנוהלי טוהר הבחינות כדי להבטיח הליך בחינות אמין, הוגן ושוויוני. אם יתעורר חשד להפרת טוהר הבחינות על ידי הנבחן, יחל הליך של **החשדת הבחינה**, כמפורט בחוזר.

[קישור לחוזר המנכ"ל](#)

בהצלחה לנבחנים ולנבחנות!



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הצעת פתרון לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016584, קיץ תשע"ח

PART I

A. THE SPLIT CHERRY TREE / Jesse Stuart

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| 1. | iii. he broke a tree |
| 2. | ii. see what germs look like |
| 3. | <p>Pa realizes that Professor Herbert is a fair/just man. He now understands Professor Herbert's reasons for punishing Dave. Pa believes that debts must be paid and understands that Professor Herbert believes that too. // Pa sees that Professor Herbert is very patient and open-minded./ He treats Pa with respect.</p> <p><i>Supporting information:</i> Dave doesn't have the dollar to pay so the Professor tells him to stay after school to sweep the floor. / Pa does not allow the Professor to cancel the debt. // Professor Herbert shows him germs. / Professor Herbert does not allow his fear to show when Pa comes with the gun but explains his position politely to Pa /asks him to stay in school and see what the kids learn. / Professor Herbert listens to Pa explain about farm life/why snakes should not be killed/are unable to protect themselves.</p> |
| 4. | <p><i>Possible thinking skill:</i> Comparing and contrasting</p> <p>Professor Herbert believes that children should learn by experience unlike Pa who believes in the traditional way of learning. // On one hand, Professor Herbert's view on educating children is a modern one. He believes children learn by taking responsibility for their actions. On the other hand, Pa believes that by using physical punishment on a child, the child learns to be a better person.</p> <p><i>Supporting information:</i> Professor Herbert takes his students out on field trips whereas Pa believes that children should study from books in the classroom. // Professor Herbert tells Dave to stay after school to pay the debt/the other children are told to pay a dollar for the damage. Pa whips his children whereas Professor Herbert thinks Dave is too big to whip.</p> |



הצעה לפתרון בחינות בגרות אנגלית, קיץ תשע"ח

PART II

B. ALL MY SONS / Arthur Miller

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| 5. | i. doesn't want Ann to marry Chris |
| 6. | iv. Chris might influence Jim to do research |
| 7. | <p>Ann's presence brings the situation to a climax in the play. Her visit causes George to come to the Kellers to take Ann home. This leads to the truth being exposed about Joe's guilt.</p> <p><i>Supporting information:</i> Mother opposes Ann's marriage to Chris because Ann is Larry's girl. / George tells everyone about his visit to his father. / Mother says that Joe has never been ill. / Ann shows the family Larry's letter he wrote her before he committed suicide. Ann's role is to be a realist. Her main reason for coming to the Kellers is to marry Chris. // She is willing to give up on her father and not punish Joe so she can marry Chris.</p> <p><i>Supporting information:</i> Ann shows Larry's letter to Mother because she is afraid of losing Chris. / She knows that the only way mother will accept her marriage to Chris is by giving evidence that Larry is dead./Towards the end of the play she says she is willing to go away with Chris. / She tells Chris that she doesn't need him to do anything about Joe.</p> |
| 8. | <p>Up until this point, the whole truth about what happened at the plant the day the cracked cylinder heads were sent out is not known. Both Steve and Joe were accused of the crime but Joe was found not guilty because he said that he was sick in bed and therefore was not at the factory on that day. With this 'slip of the tongue', Kate unintentionally reveals that Joe was not really sick and told Steve to ship out the cracked parts. George now understands that his father's testimony in court and what he told him in jail was the truth. He realizes that Joe is also guilty, that he pulled a fast one and put all the blame on his father. George realizes that Joe has destroyed his family. Kate can no longer protect her husband. Joe realizes that his secret is out.</p> <p><i>Supporting information is in the answer.</i></p> |
| 9. | <p><i>Possible thinking skills:</i> Comparing and contrasting/Distinguishing different perspectives</p> <p>On one hand, for Chris, values, ideals, morality are most important. Chris believes a person has to help his fellow man. He fought in the war for his country and came back hoping that the world had become a better place./ He encourages Jim to follow his dream and do medical research rather than stay at home and treat patients for money. /He tells Ann that he feels ashamed to use the money from this father's business./He doesn't do anything against his father because he also thinks that family is important. On the other hand, Joe believes that family is the most important thing and anything that he could do to make his family live better and have more money is acceptable, even if it causes the death of soldiers. That is why Joe tells Steve to send out the broken cylinder heads during the war which causes the deaths of 21 pilots.</p> <p><i>Supporting information is in the answer.</i></p> |



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הצעה לפתרון בחינות בגרות אנגלית, קיץ תשע"ח

OR

C. THE WAVE / Morton Rhue

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|------------|---|
| 10. | iii) can't answer the students' questions about Nazi Germany |
| 11. | ii) The students are better prepared. |
| 12. | <p>Christy means that Ben is too successful in his experiment. Ben wants to show the pupils how dangerous it is to follow a leader blindly without asking any critical questions about his purposes or methods as people did in the Nazi regime. But he never intends for the pupils to take the experiment so seriously and turn it into a movement that will threaten and even endanger pupils who do not agree with it.</p> <p><i>Supporting information:</i> The students must give The Wave salute and chant the motto. /The members of The Wave threaten those who were against The Wave. / The members of The Wave beat up a Jewish student. / David pushes Laurie down./ Ben says, "It was as if The Wave had taken on a life of its own."/ The parents complain about what Ben is doing with their kids. / Ben says, "You can't experiment with human beings."</p> |
| 13. | <p>Laurie means that she is pleased that the students learned a lesson from The Wave even though the way the experiment ended was shocking for The Wave members. Laurie believes that all The Wave members have learned how easy it is to be influenced by peer pressure and a leader/ how easy it is to become one of a group that doesn't think for themselves but just does what everybody else does.</p> <p><i>Supporting information:</i> They don't realize until they see Hitler's face in the film that they have become like the Nazis./ Ben tells the students that they have shown that history can repeat itself.</p> |
| 14. | <p><i>Possible thinking skill:</i> Explaining cause and effect</p> <p>Robert was always the student everyone made fun of and didn't want to sit next to both in class and in the cafeteria. He didn't take part in lessons and appeared not to be interested in anything. As a result of The Wave, he became part of the group and was completely accepted. He finally felt important. Moreover, he even had a special position as Ben's bodyguard. When The Wave ends Robert cries because he understands that he will no longer be important / accepted by others / will go back to being the class loser.</p> <p><i>Supporting information is in the answer.</i></p> |



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PART III

15. A SUMMER'S READING / Bernard Malamud

Like in the quote George has to struggle in order to create a new life. He lives in a poor, immigrant neighborhood and has quit school. He has to understand that without an education, he will not have a better future. George dreams of living in a nice house / having a good job / money/getting respect. George realizes he must take steps to create this new life.

Supporting information: He tells Mr. Cattanzara that he is going to read 100 books. / He wants to finish school. / He locks himself in his room for a week. In the end he goes to the library to read the books.

16. THE ENEMY / Pearl S. Buck

De Lint states that he doesn't want to live in a world where people don't look out for each other. This is similar to how Sadao behaves. He is willing to lend a helping hand to the wounded prisoner, not only as a doctor but also as a human being even though he is his enemy. That is why he operates on the prisoner and helps him escape, gives him food and a flashlight and worries about whether he has reached the island. Sadao wants to do his part towards helping a person in need.

Supporting information is in the answer.