

סוג הבחינה: בגרות לבתי ספר על-יסודיים
מועד הבחינה: קיץ תשע"ב, מועד ב
מספר השאלון: 016117
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ו'

(MODULE F)

ספרות

הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- | | | |
|-----------|---|------------|
| פרק ראשון | — | 35 נקודות |
| פרק שני | — | 35 נקודות |
| פרק שלישי | — | 30 נקודות |
| סה"כ | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש: אחד מבין המילונים האלה:
- | | |
|-----------|---|
| — | מילון אנגלי-אנגלי-עברי |
| או | — |
| — | מילון אנגלי-עברי-עברי-אנגלי |
| — | קאמוס إنجليزي – إنجليزي – عربي (מילון אנגלי-אנגלי-עברי) |
| או | — |
| — | קאמוס إنجليزي – عربي / عربي – إنجليزي (מילון אנגלי-עברי / ערבי-אנגלי) |
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (35 points)

Answer the questions for either (A) *A Summer's Reading* OR (B) *Grandmother* OR (C) *As I Grew Older*

A. A SUMMER'S READING / Bernard Malamud

Answer questions **1-3** and either question **4** OR question **5**.

1. Give TWO facts that we learn about George's family.

a.

b.

(5 points)

2. Why does George like Mr. Cattanzara? Give ONE reason.

ANSWER:
.....

(5 points)

3. After Sophie realizes that George hasn't been reading the 100 books she says, "**Why should I break my back for you? Go on out, you bum, and get a job.**"

Do you agree with Sophie's opinion of George? Explain, with reference to the text.

ANSWER:
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.....
.....
.....

(10 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

- 4. a. How does what we learn about George's family and / or his neighborhood help explain his situation at the beginning of the story?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 17.

Thinking skill I chose:

ANSWER:

.....

(10 points)

- b. Explain why you chose that particular thinking skill to answer question 4a. Your answer must refer specifically to the text.

ANSWER:

.....

(5 points)

OR:

- 5. At the end of the story, when George finally went out into the street, he "**... walked, in disgrace, away from them** [the people on the block], **but before long he discovered they were still friendly to him.**"

- a. What do you think Mr. Cattanzara has done to make people feel friendly towards George?

ANSWER:

.....

(7 points)

- b. What might be Mr. Cattanzara's motive for doing this?

ANSWER:

.....

(8 points)

OR:

B. GRANDMOTHER / Sameeneh Shirazie

Answer questions **6-8** and either question **9** OR question **10**.

6. What did the granddaughter ask her grandmother at the beginning of the poem?

ANSWER:
(5 points)

7. Give ONE thing the grandmother said to her granddaughter.

ANSWER:
.....
(5 points)

8. Explain in your own words why the granddaughter's "**eyes filled with tears**"?

ANSWER:
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.....
.....
.....
(10 points)

(שים לב: שאלה 9 בעמוד הבא.)

/המשך בעמוד 5/

9. a. The last lines of the poem are:
 "... as if
 what lay between those bedclothes
 was just old life
 and not really my grandmother."

Explain why the granddaughter makes the distinction between "**just old life**", on one hand, and her "**grandmother**", on the other hand.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 17.

Thinking skill I chose:

ANSWER:

.....

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.....

.....

(10 points)

- b. Explain why you chose that particular thinking skill to answer question 9a.
 Your answer must refer specifically to the text.

ANSWER:

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.....

(5 points)

(שים לב: שאלה 10 בעמוד הבא.)

OR:

- 10. a.** What can we learn about the kind of life the grandmother lives from the poem?

ANSWER:

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.....

.....

(7 points)

- b.** What can we infer about family relationships from the poem?

ANSWER:

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.....

(8 points)

/המשך בעמוד 7/

OR:

C. AS I GREW OLDER / Langston Hughes

Answer questions **11-13** and either question **14** OR question **15**.

11. What did the speaker have "**a long time ago**"?

ANSWER:
(5 points)

12. What happened to the speaker as he grew older?

ANSWER:
.....
(5 points)

13. Explain how the images of light and darkness are used in the poem.

ANSWER:
.....
.....
.....
.....
(10 points)

(שים לב: שאלות 14-15 בעמוד הבא.)

14. a. Is the poem optimistic, pessimistic or both? Explain.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 17.

Thinking skill I chose:

ANSWER:

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.....

(10 points)

b. Explain why you chose that particular thinking skill to answer question 14a.

Your answer must refer specifically to the text.

ANSWER:

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.....

(5 points)

OR:

15. a. Why does the speaker mention using his hands to break through the wall?

ANSWER:

.....

.....

(7 points)

b. What do you think will be the effect of breaking through the wall?

ANSWER:

.....

.....

(8 points)

PART II (35 points)

Answer the questions for either **(D) All My Sons** OR **(E) The Wave**.

D. ALL MY SONS / Arthur Miller

Answer questions **16-18** and either question **19** OR question **20**.

16. Why does Mother [Kate] want Frank to make up Larry's horoscope in Act I?

ANSWER:
.....
(5 points)

17. In Act III, Ann wants to make a deal with Mother [Kate]. What deal does she want to make?

ANSWER:
.....
(5 points)

18. What does Joe Keller mean when he says "**a father is a father**"?

ANSWER:
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.....
.....
(10 points)

(שים לב: שאלות 19-20 בעמוד הבא.)

19. a. At the end of the play Joe says: "**... if Larry was alive he wouldn't act like this. He understood the way the world is made. He listened to me.**"

How has Joe misunderstood Larry? Explain.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page17.

Thinking skill I chose:

ANSWER:

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(10 points)

b. Explain why you chose that particular thinking skill to answer question 19a.

Your answer must refer specifically to the text.

ANSWER:

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.....

(5 points)

OR:

20. In the middle of Act II, Keller, Chris and Ann discuss Steve.

Keller: "**... I like you and George to go to him in prison and tell him...**

'Dad, Joe wants to bring you into the business when you get out.'

Ann: **You'd have him as a partner?**

Keller: **No, no partner. A good job..."**

a. Why does Joe say he wants to offer Steve a job when he gets out of jail?

ANSWER:

.....

.....

(7 points)

b. What other motive might Joe have that he does not admit to?

ANSWER:

.....

.....

(8 points)

OR:

E. THE WAVE / Morton Rhue

Answer questions **21-23** and either question **24** OR question **25**.

21. After The Wave became popular in the school Ben noticed that: "**... the change in Robert was indeed remarkable.**"

Give ONE way in which Robert changed as result of The Wave experiment.

ANSWER:
.....
(5 points)

22. Why did Ben agree to let Robert be his bodyguard?

ANSWER:
.....
(5 points)

23. Do you think the way The Wave experiment ends will cause pupils to have more or less respect for Ben? Explain, with reference to the text.

ANSWER:
.....
.....
.....
(10 points)

(שים לב: שאלות 24-25 בעמוד הבא.)

24. a. Before the final rally of The Wave Laurie and David had the following conversation:

" 'Laurie, is it possible that we're wrong about The Wave?' David asked.

'No, David, we're right,' Laurie answered.

'Then why doesn't anybody else see it?' he asked."

How would you answer David's question?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 17.

Thinking skill I chose:

ANSWER:

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(10 points)

b. Explain why you chose that particular thinking skill to answer question 24a.

Your answer must refer specifically to the text.

ANSWER:

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.....

(5 points)

OR:

25. a. What effect did the success of the experiment have on Ben?

ANSWER:

.....

.....

(7 points)

b. When Ben realizes that he has to stop the experiment, he thinks: "... it

[The Wave] **had been an overwhelming success – too much of a success.**"

What does Ben mean by these words?

ANSWER:

.....

.....

(8 points)

PART III (30 points)

Answer the question for either **(26) Rules of the Game** OR **(27) The Enemy**.

Suggested length: 80-100 words.

26. RULES OF THE GAME / Amy Tan

"I was raised by extremely strict but extremely loving Chinese immigrant parents... Western parents seem much more concerned about their children's... self-esteem, whereas tough immigrant parents expect strength in their children and therefore behave completely differently." – *Amy Chua, from an interview in Time Magazine.*

Explain how this quote adds to your understanding of the story "Rules of the Game".

OR:

27. THE ENEMY / Pearl S. Buck

"... you have taught us to see those qualities of thought and feeling which bind us all together as human beings on this earth, ... it is of the greatest importance that the peoples of the earth learn to understand each other as individuals across distances and frontiers." – *Bertil Lindblad, Director of the Stockholm Observatory at Saltsjöbaden at the award ceremony of the Nobel Prize to Pearl S. Buck.*

Explain how the above quote adds to your understanding of the story "The Enemy".

Use this page and the next (pages 14-15) for writing a rough draft.

APPENDIX TO PARTS I and II (נספח לפרק ראשון ולפרק שני)

Thinking Skills (כישורי חשיבה)

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns