

# אנגלית

## שאלון ו' (MODULE F)

### ספרות

### הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- |           |   |     |        |
|-----------|---|-----|--------|
| פרק ראשון | — | 35  | נקודות |
| פרק שני   | — | 35  | נקודות |
| פרק שלישי | — | 30  | נקודות |
| סה"כ      | — | 100 | נקודות |
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי  
או: قاموس " هاراب " إنجليزي — إنجليزي — عربي  
(מילון הראפס אנגלי-אנגלי-ערבי)  
או: معجم " لونغمان " للإنجليزية الحديثة  
(מילון לונגמן לאנגלית מודרנית)
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

**ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.**

**בהצלחה!**

**PART I** (35 points)

Answer questions for either **(1) Rules of the Game** OR **(2) The Split Cherry Tree**.

**1. RULES OF THE GAME / Amy Tan**

Answer questions **a-c** and either question **d** OR question **e**.

**a.** How does the girl learn to play chess? Give TWO ways.

(i) .....

(ii) .....

(5 points)

**b.** Learning the secrets of the game improves Waverly's daily life.

Give TWO examples of this from the story.

(i) .....

(ii) .....

(5 points)

**c.** How does playing chess affect the way Waverly relates to her mother?

ANSWER: .....

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.....

(10 points)

(שים לב: סעיפים e-d בעמוד הבא.)

Answer question **d** or **e**.

NOTE: For question **d** use ONE of the thinking skills from the Appendix (נספח) on page 14.

- d.** (1) What has Waverly learned about herself from her experience with chess?

Thinking skill I chose: .....

ANSWER: .....

.....

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.....

(10 points)

- (2) Explain why you chose that particular thinking skill to answer question d(1).

ANSWER: .....

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.....

(5 points)

OR

- e.** (1) What is the importance to the story of Waverly being a Chinese American?

ANSWER: .....

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.....

(10 points)

- (2) Explain how this is reflected in a particular part of the story.

ANSWER: .....

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.....

(5 points)

(שים לב: שאלה 2 בעמוד 4.)

/המשך בעמוד 4/

**OR:**

**2. THE SPLIT CHERRY TREE / Jesse Stuart**

Answer questions **a-c** and either question **d** OR question **e**.

**a.** What changed Pa's opinion about his son's studies?

ANSWER: .....

.....

(5 points)

**b.** What changed the pupils' opinion about Pa?

ANSWER: .....

.....

(5 points)

**c.** Why does Pa say that Professor Herbert is "a good man" at the end of the story?

ANSWER: .....

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(10 points)

(שים לב: סעיפים e-d בעמוד הבא.)

/המשך בעמוד 5/

Answer question **d** or **e**.

NOTE: For question **d** use ONE of the thinking skills from the Appendix (נספח) on page 14.

**d.** (1) How does the meeting between Pa and Professor Herbert affect the boy?

Thinking skill I chose: .....

ANSWER: .....

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.....

(10 points)

(2) Explain why you chose that particular thinking skill to answer question d(1).

ANSWER: .....

.....

.....

(5 points)

OR

**e.** (1) What was Professor Herbert's motive for punishing the boy the way he did?

ANSWER: .....

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(5 points)

(2) Was Professor Herbert right to punish the boy in this way? Explain.

ANSWER: .....

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(10 points)

**PART II** (35 points)

Answer questions for either **(3) *All My Sons*** OR **(4) *The Wave***.

**3. ALL MY SONS / Arthur Miller**

Answer questions **a-c** and either question **d** OR question **e**.

**a.** How does the family find out the truth about Larry's death?

ANSWER: .....

.....

(5 points)

**b.** Why did Larry commit suicide?

ANSWER: .....

.....

(5 points)

**c. Keller: "Sure, he was my son. But I think to him they were all my sons."**

What does Keller mean by this statement about Larry?

ANSWER: .....

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(10 points)

(שים לב: סעיפים e-d בעמוד הבא.)

Answer question **d** or **e**.

NOTE: For question **d** use ONE of the thinking skills from the Appendix (נספח) on page 14.

- d. (1) "Like father like son" is a popular saying, which means that a son is often similar to his father. Do you think this is true about Chris and his father? Explain.

Thinking skill I chose: .....

ANSWER: .....  
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.....  
.....  
.....

(10 points)

- (2) Explain why you chose that particular thinking skill to answer question d(1).

ANSWER: .....  
.....  
.....

(5 points)

OR

- e. **Jim: "Money-money-money. You say it long enough it doesn't mean anything."** Discuss the role of money in the play from the perspective of TWO characters.

ANSWER: .....  
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.....  
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.....  
.....

(15 points)

**OR:**

**4. THE WAVE / Morton Rhue**

Answer questions **a-c** and either question **d** OR question **e**.

**a.** How did the students relate to the first movie Ben showed them?

ANSWER: .....  
.....  
(5 points)

**b.** Does David's attitude towards The Wave change at the end of the book?  
Explain.

ANSWER: .....  
.....  
(5 points)

**c.** Ben risked his job by showing the second film. Why did he do it?

ANSWER: .....  
.....  
.....  
.....  
.....  
(10 points)

(שים לב: סעיפים e-d בעמוד הבא.)



Answer question **d** OR **e**.

NOTE: For question **d** use ONE of the thinking skills from the Appendix (נספח) on page 14.

- d.** (1) Robert and Laurie are both students in Ben's class. Choose one of them and discuss his / her function in the story.

Thinking skill I chose: .....

ANSWER: .....  
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.....  
.....

(10 points)

- (2) Explain why you chose that particular thinking skill to answer question d(1).

ANSWER: .....  
.....  
.....

(5 points)

OR

- e.** (1) What are Ben's strengths and weaknesses as a teacher?

ANSWER: .....  
.....  
.....  
.....

(7 points)

- (2) How do his strengths and weaknesses affect the choices he makes in the story?

ANSWER.....  
.....  
.....  
.....

(8 points)

### **PART III** (30 points)

Answer the questions for either **(5) *Introduction to Poetry*** OR **(6) *Mr. Know-All*** OR **(7) *The Enemy*** OR **(8) *Count That Day Lost***. Write 80-100 words.

#### **5. INTRODUCTION TO POETRY / Billy Collins**

**"I think one of the worries that sometimes destroys the spirit of poetry... is students' uncertainty about how to approach a poem and how to deal with difficulty in poetry."** – from an interview with Billy Collins

Relate this quote to the poem *Introduction to Poetry*. Support your answer with examples from the poem.

**OR:**

#### **6. MR. KNOW-ALL / Somerset Maugham**

**"... I had an acute power of observation and it seemed to me that I could see a great many things that other people missed. I could put down in clear terms what I saw."** – from *The Summing Up* by Somerset Maugham

Relate this quote to *Mr. Know-All*. Support your answer with examples from the story.

**OR:**

#### **7. THE ENEMY / Pearl S. Buck**

**"It is of the greatest importance that the peoples of the earth learn to understand each other as individuals across distances and frontiers."** –

Remarks made by Pearl S. Buck at the ceremony awarding her the 1938 Nobel Prize in Literature.

How does the above quote add to your understanding of the story *The Enemy*?

Support your answer with examples from the story.

(שים לב: שאלה 8 בעמוד הבא.)

**OR:**

**8. COUNT THAT DAY LOST / George Eliot**

**In many ways, Victorian society was not ideal, but it was a society that had a sense of moral values and of the responsibility people owed each other.**

How does this information about the period in which George Eliot lived add to your understanding of *Count That Day Lost*? Support your answer with examples from the poem.

Use this page and the next (nos. 11-12) for writing a rough draft.





**APPENDIX TO PARTS I and II**  
**(נספח לפרק ראשון ולפרק שני)**

**Thinking Skills**  
**(כישורי חשיבה)**

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns